



YEAR 3 – SPRING 2

Topic/theme

Rocks, Relics and Rumbles.

Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will take part in a range of opportunities to read, including daily reading lessons. These daily lessons will help children develop their reading fluency as well as develop specific reading skills such as inference and retrieval.

Writing

In Year 3, children will continue to develop their writing skills started in Key Stage One through both fiction and non-fiction writing.

Fiction: Children will use the writing stimulus 'Escape from Pompeii' to retell their own version of the story.

Non-Fiction: Children will develop their skills of writing nonchronological reports which they began refining during the autumn term. During this half term, they will use information from their Geography topic lessons to write a non-chronological report linked to fossils.

Maths

Maths This half term we will be focusing on the topics of Money and Time. Children will revise their previous knowledge of coins and notes before adding, subtracting, and calculating change using pounds and pence. In our lessons on Time, Year 3 will learn to accurately read time to the minute using a range of time vocabulary including 'past, to, A.M. and P.M. They will use digital and analogue clocks to support their learning.

PSHE

PSHE This half term the topic for PSHE will focus around 'Healthy Me'. This will include teaching the children how to take care of their body, such as eating healthy and understanding which foods are healthy and not. We use a jigsaw scheme where six puzzle pieces will come together to solidify the children's knowledge in this area. We focus a lot on discussions in PSHE as we love to hear the children's thoughts and feelings on what they are learning about.





Science

Rocks – What do rocks tell us about the way the Earth was formed? Children will start this unit of work by building on their enquiry skills of classification, which they started to develop in the previous unit of work. After that, they will have an opportunity to work as a class to carry out a simple fair test enquiry looking at different soil types. Once children have a solid understanding of rocks and soils, they will then look at how they help in the formation of fossils. The focus here will be research, but children will create model fossils and work like an archaeologist to dig up fossils to solidify this knowledge. At the end of this unit, children will investigate the work of a famous scientists, Mary Anning, and find out what scientists understood about fossils before Mary Anning, what she did and think about what they would do next.

Art and Design

People and Places:

This project teaches children about the genre of figure drawing. They study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school.

Geography

Rocks, Relics and Rumble During the first half of the Spring Term, Year 3 look Rocks, Relics and Rumbles, a Geography based unit of work where children will use a range of primary and secondary sources to explore the history of Pompeii. Children will learn about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic, and seismic activity.

Music

'The Dragon Song' will expose the class to songs which tell stories, and support the children in feeling kindness, respect, and positivity.

