



YEAR 5 – Summer 1

Topic/theme

HISTORY- GROUNDBREAKING GREEKS- This project teaches children about the developments and changes over six periods of Ancient Greek history, focusing on the city state of Athens in the classical age, and exploring the lasting legacy of Ancient Greece.

Children will explore the significant periods within Greek history, as well as significant people and the lasting effects these had on the world.

Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. This half term our narrative in English lessons will be 'Who let the Gods out?' by Maz Evans. We will also be exploring the non-fiction text 'Geography matters in Ancient Greece' and Ancient Greece rap poems.

Writing

POETRY: The children will write a rap poem about Ancient Greece, using their knowledge of Ancient Greece as a stimulus to influence their rap.

NARRATIVE: The children will write in the style of our class novel author (Maz Evans) and write a new chapter involving Greek gods being released onto Earth.

EXPLANATION: The children will write an explanation text based around Local History month. The children will use their knowledge of the Victoria Hall shared with the children as part of local history month to explain the Victoria Hall disaster and how it came about.

Maths

MEASUREMENTS- In this chapter, children are exploring the measurement of mass, temperature, time and length. The chapter begins with children converting units of length, including imperial measurements. Children will explore converting units of mass in the same manner. Before looking at units of time in days, weeks, months and years, then in seconds, minutes and hours.

AREA AND PERIMETER- In this chapter, children will be extending their understanding of area and perimeter, first finding the perimeter of polygons. Children will then explore constructing shapes with the same perimeter but different area. Children will then use their understanding of polygons to calculate the area of shapes that are not regular polygons.





PSHE

Relationships – In this unit, children will evaluate their own self-esteem, discuss how online communities can have both positive and negative consequences, and begin to understand that there are rights and responsibilities in online communities and social networks.

Science

MATERIALS: This project teaches children about the wider properties of materials and their uses. They learn about mixtures and how they can be separated using sieving, filtration, and evaporation. They study reversible and irreversible changes and use common indicators to identify irreversible changes.

DT

PNEUMATIC DEVICES – In this unit of work, children will learn how simple machines work. They will analyse existing pneumatic devices, discussing how and why they work. Students will design and create their own simple pneumatic device. They will then make this device, use it and evaluate it and those of their peers using a given success criteria.

History

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Music

MAKE YOU FEEL MY LOVE: An integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all lined. As well as learning to play, improvise and compose with the song 'Make you feel my love' by Bob Dylan, performed by Adele, the children will also listen to and interact with other pop ballads.





Computing

Privacy and security – children will be reminded of the importance of staying safe online and specifically how a strong password is the best way to keep them safe.

Concept maps – This unit will explain what concept maps are, why they are important and how to create one using 2Connect on Purple Mash.

RE

RAMADAN AND EID AL-FITR: The children will initially be learning about the Muslim celebration of Ramadan, exploring events during the time and the importance of Ramadan in the Islamic year. Children will then explore the celebration of Eid Al-Fitr to end Ramadan, and the importance of celebrating the end of Ramadan.

French

FEELING UNWELL AND JUNGLE: Throughout this topic children will learn the French to; recall parts of the body, explain why they don't feel well or what hurts, understand and remember some jungle animal nouns, adjectives to describe jungle animals and simple sentences to describe a jungle animal.

