



# YEAR 5 – Autumn 1

## Topic/theme

**HISTORY TOPIC –Dynamic Dynasties:** This project introduces the children to the history of ancient China. The children will explore the lasting legacy of the first five Chinese dynasties (Xia dynasty, Shang dynasty, Zhou dynasty, Qin dynasty and the Han dynasty), some of which can still be seen in the world today. They will focus primarily on the Shang Dynasty, exploring evidence and artifacts from the dynasty. Children will also explore the hierarchy within ancient China and the developments between each dynasty.

## Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. This half term our narrative in English lessons will be 'Dragon Mountain' by Katie & Kevin Tsang. Through our daily reading lessons, we aim to expose the children to a rich variety of texts from different genres, these include the book Ancient China: Horrors from history and poetry.

## Writing

**NARRATIVE:** The children will re-write the structure of Dragon Mountain, developing their understanding of the story. This will follow the structure of a five-part story and use the skills of basic punctuation, fronted adverbials and the first person.

**HISTORICAL RECOUNT:** The children will write a historical recount about Ancient China, explaining the changes between dynasties and giving key information about each dynasties rule within Ancient China.

**POETRY:** The children will explore poetry, recognising poetic devices and different styles of poems, before writing their own cinquain (5-line) poem.

## Maths

**NUMBERS TO 1,000,000:** In this chapter, pupils will be looking at numbers and their place value to 1,000,000. We shall review how to read and write numbers to 100,000 and then move on to numbers up to one million. We shall use concrete apparatus to compare numbers. We shall complete the unit by making number patterns and rounding numbers to the nearest 10, 1000, 10,000 and 100,000.

**ADDITION AND SUBTRACTION:** In this unit, the pupils will be exploring addition and subtraction of numbers to 1,000,000. They will begin by using simple strategies to add and subtract such as counting on and counting back. They will then focus on adding and subtracting within 1,000,000. They will use key methods such as the column method and number bonds.





### **PSHE**

**CLASS CHARTER:** We will begin the year by thinking about our school and class and what it means to be Rights Respecting. We shall link this to our yearly class charter which the children will create through discussion.

**Being me in my world:** The children will learn how to set and work towards a personal goal. They will identify hopes for themselves and their school.

**RESPECTING OURSELVES AND OTHERS:** The children will look at how to respond respectfully whilst adhering to the rights and responsibilities of the class.

### **Science**

**Forces:** In science this term our focus will be on forces and working as physicists. We will be looking at different forces including: gravity, air resistance, water resistance and friction. We will be exploring each force and performing fair tests to experiment with these forces, developing our enquiry skills.

### **Art and Design**

**Lights, lines and shadows:** Children will explore how to draw using continuous lines, viewing examples from Picasso as a point of reference. They will also look at different ways to shade for effect and incorporate these into their own pieces.

### **History**

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### **Music**

**LIVIN' ON A PRAYER:** An integrated approach to music where games. The dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all lined. As well as learning to play, improvise and compose with the song 'Livin' on a Prayer' by Bon Jovi, the children will also listen and appraise other rock songs.





### **Computing**

**E-SAFETY:** In this topic, children will look at how to stay safe when they are online both in school and at home. They will answer questions on being safe online and know how to report any thing that worries them.

**Databases:** In this topic children will learn how to navigate and create a database that is fit for purpose.

### **RE**

**BUDDHISM:** 'Dharma Day' – This celebration means teaching and commemorates Buddha's first sermon in the Deer Park in Varanasi, India over 2500 years ago. The children will look at the Buddhist's flag, discuss the Four Noble Truths and look at what the Middle Way is. They will listen to a story from the Jataka Tales and rewrite their own story with a moral.

