



YEAR 3 – Autumn 1

Topic/theme

THROUGH THE AGES/OUR PLANET, OUR WORLD

Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. The children use Accelerated Reader every morning to read and enjoy a book and test their understanding of the text. They will also have an additional reading lesson where they will explore a text over the week.

Writing

Poetry - We will also write our own kennings poem linked to our return to school.

Non-Fiction – Recount - We will write a recount linked to our topic.

Fiction – Narrative - This half term we will be retelling and writing our own narratives with various structure. We will be using a range of different skills to make our writing interesting for the reader.

Maths

Maths is a subject which the children will need to support them as they grow into adults so we understand how important it is for the children to have a secure understanding of all topics in this area. Through Maths No Problem, we look at problem solving in a variety of ways utilising concrete and mental methods of counting and identifying.

This term, we will focus on place value, addition, subtraction, multiplication and division.

We will also continue to consolidate our 2x, 5x and 10x tables from year 2.

PSHE

RELATIONSHIPS: This term we will focus on families and friendships, safe relationships and respecting ourselves and others. We will look at what makes a family and features of family life, including recognising and respecting that there are different types of families, including single parents, same-sex parents, step-parents, blended families, foster and adoptive parents. We will discuss personal boundaries, safely responding to others and the impact of hurtful behaviour. We also will learn to recognise respectful behaviour and the importance of self-respect, courtesy and being polite.





Science

This half term we are learning about animals, including humans. We will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will also identify that humans and some other animals have skeletons and muscles for support, protection and movement. We will be mostly using the skill of classification to do this.

Art and Design

Autumn 2

History

This term, we will continue our learning about the Stone, Bronze and Iron Age. Through this project, children will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. We will be learning new terminology relating to time and sequence dates to make a timeline. We will also explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail.

Geography

Autumn 2

Music

LET YOUR SPIRIT FLY: Children will become familiar with the style of music R and B with their learning focused around the song 'Let Your Spirit Fly.' The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. Children will rehearse, improvise, practice and then perform their own music.

Physical Education

In PE this term we will be practising our passing and communication skills by practising sports such as rugby and football. One class will have the opportunity to go swimming during their PE time.





MFL

This half term the children will begin to learn French in their MFL lessons; they will be taught to speak, read and write in French. We will focus on identifying and responding to questions in French, along with colours, days of the week and months of the year.

Computing

During our computing lessons we will be learning about online safety. We will be focusing on the different online platforms and websites that we experience and use that require us to exercise good online safety. We will analyse situations that might require us to seek advice or support from an adult and will look at the importance of keeping our personal data and information secure and safe from other users.

