

## **Read, Write, Inc.**

### **A guide for parents**

#### **What is Read Write Inc?**

Read Write Inc (RWI) is a consistent, rigorous and dynamic literacy programme to teach EVERY child to read by the age of six. Using synthetic phonics, children quickly learn to blend letter sounds together following a fun and effective programme.

#### **Why use RWI?**

The RWI programme has been proven to be a very successful method of teaching every child to read and write using phonics. Evidence of this can be found in the Ofsted Report, Reading by six: how the best schools do it.

#### **Who will be following the programme?**

Children who still have gaps in their phonological awareness and have not passed the phonics screening test will access this programme. They will be assessed so will be put into groups and given the appropriate RW1 reading and workbooks to follow. The programme can also be followed by older children to catch up.

#### **How often will my child read with a teacher?**

Children will read their RWI books every morning with a trained member of staff (e.g. the class teacher, teaching assistant, or other support staff). These books will be kept in school. Your child will still bring home a reading book and it is still important that you listen to your child read every day.

#### **Where can I find out more about RWI?**

The official Read Write Inc website,

<https://global.oup.com/education/content/primary/series/rwi/?region=uk> provides all the information you need to support your child through the programme.

<https://global.oup.com/education/content/primary/series/rwi/parents/?region=uk> has lots of information for parents.

#### **Reading Comprehension**

Once children complete our Read Write Inc. phonics programme, they move back into whole class reading groups. They will also access reading in English lessons, in dedicated reading time and in other subjects.

Enjoyment of reading is promoted through the study of a range of texts, including poetry, non-fiction and novels.

Group and partner discussion enable children to share opinions about themes in the text; make predications; ask questions; summarise the information and understand more



complex language patterns. Once these discussions have taken place, children learn a range of skills to enable them to answer questions about a text. The children are taught the skills of simple information retrieval and shown how to gain a deeper understanding of the text using the complex skill of inference. Vocabulary is explored, helping the children to develop a love of language.

The ultimate aim is for children to become avid readers who are not only able to understand a text, but are able to make judgements, express opinions and preferences – clearly justifying their reasons.

