DIAMOND HALL
Junior Academy

Welcome to Diamond Hall Juniors!

In September, you will be joining us in year 3 at Diamond Hall junior Academy!

We have 3 teachers in year 3.

“My name is Mrs Wilson. I am so excited to be teaching in year 3 next year and cannot wait to meet you all. There are so many brilliant thigs we will be learning and I cannot wait to get started. I hope you are looking forward to joining us. I hope you all have a lovely summer.”

Mrs Wilson is also part of the Senior Leadership Team and is school SENDCo.

“Hi everyone! I hope you are all excited for your move into year three in September. I can't wait to meet you all and know we will have lots of fun learning new things and exploring lots of interesting topics. In the mean time, stay safe and have a fantastic summer. Mrs Herron. “

“Hello. I am Mrs Crawford and I am one the teachers in Year 3. I am looking forward to meeting you all when the new school year begins. One of my roles in school is to organise PE and games so you will all meet me when school sporting events happen. I know we will all have an exciting year together.”

Other people I will see in Year 3 are:

"Hello my name is Mrs Brown, I am looking forward to meeting you in September."

Mrs Brown is a Higher Level Teaching Assistant and is also the person to see if your child needs to take any medication.

"Hi , my name is Mrs Steele I am a Teaching Assistant in year 3. I hope you have a lovely summer. I look forward to meeting you in September.
Take care and stay safe."

"Hello. My name is Mrs Bell and I am the Year 3 teaching assistant and looking forward to welcoming you all in September."

Other people I will see around school are:

Mrs Hoare is our Headteacher.

”Hello. I am Mrs Hoare. I am so excited to welcome you all into our school in September. I look forward to meeting you all.”

Mr Johnson is our site manager.

Our office team, Mrs Oliver, Mrs Marriott, Mrs Hannah and Mrs Heslop, are here to help!

This is the central area of year 3 where you may do some of your learning.

This is our new reading area! Welcome to our frozen kingdom!

This is our school hall. In here you will do PE, eat your lunch and have assemblies. We sometimes even have special visitors to do this.

These are the year 3 and 4 doors where you will come into school. You will line up on the yard. Don't worry there will be plenty of adults to show you where to line up on your first day. Your class teacher will then bring you into school.

You will then hang your coat up in the cloakroom. Each class has their own cloakroom.

The toilets are right next to the year 3 area and are clearly labelled.

If you have any questions or would like any further information, please contact the school office on 01915630975 and they will pass you on to the relevant person!

We are looking forward to seeing you in September!

Curriculum:

Our first topic is Scrumdiddlyumptious.

Tuck in and enjoy a yummy journey of discovery, tasting fantastic fruits, venerable vegetables and tantalizing treats. Work up an appetite with delicious stories about food, have fun with a vegetable orchestra or become a fruity sculptor. Find exciting recipes to read – and write your own, too. Then get busy in the kitchen, making tasty dishes from across the world and discover how good food helps you grow fit and strong. Be a whizz and create your own scrumdiddlyumptious smoothie for Squeezy Joe and his team of fruity friends. And here's food for thought – if you are what you eat, what does that make you?

In Autumn, our topic will be Rocks, Relics and Rumbles and Amonites

In the Rocks, Relics and Rumbles project, we will learn about the different layers of the Earth, including plate tectonics and their potential effects on the Earth's surface. We will investigate different types of rock to learn about their uses and properties. We will have the opportunity to use maps to learn about the lines of latitude and longitude and a compass to learn about the cardinal and intercardinal points. We will also learn about volcanoes, earthquakes and tsunamis and the long and short-term consequences that these can have.

During the Spring term, our topic will be Through the Ages

In the Through the Ages project, we will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. We will discover terminology relating to time and sequence dates to make a timeline. We explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. We will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.

Our first topic in the Summer term will be Urban Pioneers

Hop on the bus and take a trip downtown where the lights are bright, and every street has a story to tell. Explore with fresh eyes the art of the city, then capture a moment in time – perhaps a reflection on a building or a shadow passing by. Make a map of your home town and find out how things have changed. Has time changed town life for the better? How could you improve the urban environment? Maybe add more colour? More light? More things to do, or perhaps a plaza with a comfortable bench or two? Or maybe, like Emil, the city astounds you with its sights and sounds and people rushing by. Now light up the city with creations of your own – a statue, a light show, a monument or street art. The possibilities are endless. What will you choose? You're an urban pioneer, so get ready to go.

Our final topic of the year is Emperors and Empires and Mosaic Masters

In the Emperors and Empires project, your child will learn about the growth and decline of the Roman Republic and the Roman Empire. They will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. They will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. They will learn about Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area.