



YEAR 6 – Autumn 1

Topic/theme

Britain at War: This topic teaches children about the causes, events and consequences of the First and second World Wars, the influence of new inventions of warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.

Reading

In our reading lessons, we will cover a range of reading skills based around a variety of high-quality and vocabulary rich texts. We will be exploring the themes and conventions in our Class Novel: *War Horse* by Michael Morpurgo. Children will explore how authors use vocabulary to describe characters and convey emotions. Children will explore World War I themed poems such as *In Flanders Field*, learning how authors use language for effect and identifying the effect language can have on the reader. We will also be learning more about World War One through exploring many exciting and engaging non-fiction texts. Children will learn how to navigate texts using organisational features and how to summarise the important contained within each text.

Writing

Inspired by our Class Novel: *War Horse* by Michael Morpurgo, children will write a narrative based within a historical setting. Children will explore how to use vocabulary to convey emotions and to develop characterisation within their own narratives. They will write a recount detailing key events from World War I, including writing in the first person and including key vocabulary linked to the WWI. Children will also write a discussion text to explore the causes of World War I further. Inspired by war-time poetry, children will write their own poems experimenting with language to convey emotions. Children will present their poems to one another.

Maths

Numbers to 10 Million: In this unit, pupils will refine their knowledge of place value working with numbers between 1,000,000 and 10,000,000. They will begin by reading and writing numbers and then will move onto rounding and comparing numbers.

Four Operations on Whole Numbers: in this chapter, pupils will explore the four operations. They will begin by creating and solving expressions. They will then multiply 3 and 4-digit numbers by 2-digit numbers using number bonds and formal methods. After this, pupils will divide 3 and 4-digit numbers by 2-digit numbers using formal short division. The pupils will then move onto solving more complex word problems.

Fractions: This is a chapter on adding, subtracting, multiplying and dividing fractions. The chapter will begin with pupils simplifying fractions and then move onto comparing and ordering fractions.





PSHE

We will be looking at Puzzle Piece 1 of the Jigsaw Scheme. We start the unit by looking at personal goals before moving onto universal rights. Next, we look at our actions and behaviours and the rewards and consequences which accompany them. Our final two lessons focus on how behaviours impact on others and the concept of a democracy/school community.

Science

This half term, our Science focus will be the circulatory system in the human body. We will explore the organs that make up the circulatory system, as well as the journey blood takes through the human body. In addition, we will look at the elements that make up blood, as well as their individual vital role in the body. Before finishing by investigating how food can affect our levels of exercise and how our heart rate changes throughout the day.

Art and Design

Make Do and Mend – This project relates to the children's Topic of Britain at War. It teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.

Music

This half term, we will focus on the song Happy by Pharrell Williams. This unit focuses on the pop song and uses an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch, etc.), singing and playing instruments are all linked.

Computing

We will be looking at Copywrite and Ownership plus Branding and Databases through both discussions and practical activities. We will continue our focus on online safety, ensuring our children have a solid understanding of how to keep themselves safe.

Religious Education

This half term, children will learn about Rosh Hashanah, which is the Jewish New Year and it begins with the sound of a shofar (ram's horn). We will also study Yom Kippur, the holiest day in the Jewish calendar, which is known as the Day of Atonement.





MFL

This half term, we will be focusing on 'Talking about us' and 'School subjects'. The children will be able to express their feelings and revise personal information from their previous learning. They will also be able to speak in the third person about another person – e.g. he is called... They will then move onto learning nouns for school subjects and give extended opinions including the conjunction because to give reason for liking/disliking a subject.

PE

This half term, we will be completing lessons on netball. This will include learning how to properly pass the ball using chest, bounce and overhead passes. The children will also learn the importance of marking and attacking in the game of netball.

