



# YEAR 4 – Summer 1

## **Topic/theme: History**

### Ancient Civilisations

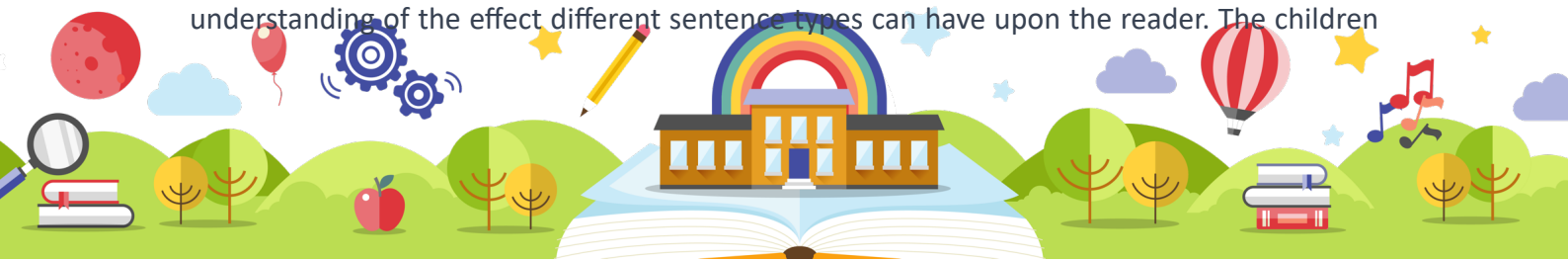
In the Ancient Civilisations project, pupils will learn about three of the earliest civilisations in the world; ancient Sumer, ancient Egypt and the Indus Valley civilisation. They will study the ancient Sumerian and ancient Egyptian civilisation in detail, to discover how crucial factors like water sources and farming helped them to develop and thrive. They will find out about important inventions and the growth of cities. They will also study the lives of different people in society, including the roles of kings and pharaohs. Pupils will reflect on their learning by identifying the similarities and differences between the two civilisations, before studying the Indus Valley civilisation independently. They will explore sources of evidence about the location of the Indus Valley, cities and trade, and note the reasons why historians know less about the Indus Valley than other ancient civilisations. The children will then compare all three civilisations, before learning about the causes and consequences of each civilisation's decline. They will also consider whether or not these civilisations left a lasting legacy.

## **Reading**

Over the course of the Summer term, we will be listening to and discussing a wide range of fiction, poetry, non-fiction and reference books to enjoy and develop reading for a range of purposes. We will be exploring vocabulary and discussing words and phrases that capture the reader's interest and imagination. There will be a focus on the eight reading domains to help children understand the different ways they can read and understand a text. We will explore texts over two days. This will allow children time to work both independently and in pairs to gain a deeper understanding of the different texts. Our fiction text this term is 'Secrets of a Sun King' by Emma Carroll while our non-fiction text is 'The Legend of Tutankhamun' by Sally Morgan.

## **Writing**

During the Summer term, the children will explore both fiction and non-fiction based on their topic 'Ancient Civilisations'. Our writing cycles will be inspired by the books 'Secrets of a Sun King' and 'I was There... Tutankhamun's Tomb?'. They'll also dive into non-fiction works about 'Animals and Plants' based on our science topic 'Living things and their habitats. This term will include writing narratives focusing on using figurative language to evoke mood and atmosphere and crafting non-chronological reports and explanation texts based on our topic and science learning. Throughout the Summer term, students will enhance their writing skills. They'll work on punctuation, grammar, and vocabulary including developing their understanding of the effect different sentence types can have upon the reader. The children





will further explore how to edit and improve their work through self and peer-assessment and will explore the importance of redrafting as an important part of the writing process.

## Maths

**Money:** Pupils will learn how to count and record in pounds and pence. They will make links between tenths and hundredths, and decimal notation for money. They will learn how to compare amounts of money by looking at significant digits, and by converting amounts from pounds to pence, and vice versa. Pupils will be taught how to round money to the nearest pound and understand contexts — in which this would be a useful skill to know. They will use this skill to estimate amounts and totals. They will apply these skills to problem-solving situations, finding totals and calculating change. They will also learn how to visualise a money problem using a bar model and begin to explore unequal sharing in the context of money.

**Mass, length and Volume:** Pupils will learn how to estimate and measure mass, volume and length. They will learn how to convert units of measure from larger to smaller, and vice versa. Pupils will also be taught how to measure perimeter using centimetres and millimetres. They will use their knowledge of measures to solve problems involving all three aspects of measurement.

**Area and perimeter of figures:** Pupils will learn about the concepts of area and perimeter. They will measure area by measuring surface coverage, e.g. counting squares before measuring area by using multiplication. They will find areas of figures that have squares and rectangles by counting and visualising. They will learn how to apply their knowledge of finding area to figures in different orientations.

**Geometry:** Pupils will learn about types of angles. They will name and compare angles, and use this information to help when classifying triangles and quadrilaterals. Pupils will explore symmetry and symmetrical figures before applying this knowledge to the completion of symmetrical figures. They will draw lines of symmetry on shapes and figures, and will combine this knowledge and understanding to sort a variety of 2D shapes.





### **PSHE**

**Relationships:** Learning in this year group starts focussing on the emotional aspects of relationships and friendships. With this in mind, children explore jealousy and loss/bereavement. They identify the emotions associated with these relationship changes, the possible reasons for the change and strategies for coping with the change. Children revisit skills of negotiation. Children are taught that relationship endings can be amicable.

### **Science**

During Summer 1, children will learn to recognise that living things can be grouped in a variety of ways. We will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Pupils will learn that environments can change and that this can sometimes pose dangers to living things.

### **Art**

**Statues, Statuettes and Figurines:** This project teaches children about the 3-D representation of the human form, including statues, statuettes and figurines. Pupils will study examples from ancient civilisations and use their clay skills to create a Sumer-style figurine.

### **Music**

This term's children will continue their weekly ukulele lessons which will also involve learning about music theory and singing. During their lessons, they will continue to learn basic chords and strumming patterns and then work as a group to put the notes together to play simple tunes.

### **Religious Education**

This half term's RE lessons will explore Sikhism. Pupils will learn how Sikhs usually celebrate Vaisakhi on the 13th and 14th April. It is the most important festival day for Sikhs because, in 1699, Guru Gobind Singh created the Khalsa. Children will learn that the Khalsa are ordained Sikhs who make promises to wear the Five Ks and follow the Sikh religion faithfully. They will also learn that some Sikhs choose to take amrit during Vaisakhi and that Sikhs might also take part in a Nagar Kirtan during Vaisakhi, where the Sikh holy book, the Guru Granth Sahib, is driven through the streets accompanied by many members of the local Sikh community.





## PE

**Athletics:** The children will be developing athletics skills over the half term to prepare them for their sports day at the end of the year. Pupils will work on a range of skills focusing on running, jumping and throwing. They will begin by recapping the basics of each before applying to different events such as a relay race and the javelin. The children will have opportunities to apply their skills in games and in mini competitions against their peers and themselves.

## Computing

In computing this term, the children will learn about Privacy and Security as well as Writing for different audiences. They will explore the risks posed by over-sharing information online and then explore strategies to help them protect themselves from online identity theft and keeping personal information private in different contexts. The children will then use text formatting to make a piece of writing fit for its audience and purpose and assess the suitability of a text's layout for its intended audience.

