

YEAR 6 – Autumn 2

Topic/theme

Britain at War: This topic teaches children about the causes, events and consequences of the First and second World Wars, the influence of new inventions of warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.

Reading

In our reading lessons, we will cover a range of reading skills based around a variety of highquality and vocabulary rich texts. We will be exploring the themes and conventions in our Class Novel: Letters from the Lighthouse by Emma Carroll. Children will explore how authors use vocabulary to convey emotions and how dialogue is used to move the story forward. Children will explore World War II themed poems learning how authors use language for effect and identifying the effect language can have on the reader. We will also be learning more about World War Two through exploring many exciting and engaging non-fiction texts. Children will learn how to navigate texts using organisational features, how to navigate a non-fiction text and to identify and explore the use of technical vocabulary.

Writing

Inspired by our Class Novel: Letters from the Lighthouse by Emma Carroll, children will write a narrative based using emotive vocabulary. Children will explore how to use vocabulary to build emotions and use dialogue to move the story on within their own narratives. They will write a non-chronological report detailing key events from World War II, including key organisation features and including key technical vocabulary linked to the WWII. Children will also write a diary entry about the evacuation inspired by our class novel. Inspired by war-time poetry, children will write their own poems experimenting with language to convey emotions. Children will present their poems to one another.

Maths

Fractions: This is a chapter on adding, subtracting, multiplying and dividing fractions. The chapter will begin with pupils simplifying fractions and then move onto comparing an ordering fractions. Decimals: In this chapter, pupils will be working with decimals. To begin, the pupils will read and write decimals using concrete equipment to help them before moving onto dividing and multiplying decimals by 1-digit numbers. Pupils will then write fractions as decimals. Finally, they will use everything they have learnt to solve word problems.

PSHE

Puzzle 2 of the Jigsaw Scheme for Year 6 is all about Celebrating Difference and begins with understanding different perceptions about what normal means and how to empathize with



people who are different. From this we explore how being different could affect someone's life and consider our attitude towards people who are different. Piece 3 of the Puzzle looks at how a person or group can have power over another and how it feels to be excluded or treated badly because of differences. As part of this work, we will of course discuss Bullying and will be mindful of STOP. Finally, we look at people who are different but who lead amazing lives thus developing an appreciation of people for who they are and acknowledging that difference can indeed be a cause for celebration.

Science

Light- In science this half term we will be exploring the physics topic of light. Children start by learning how light travels; it is important children understand the direction which light travels and the light is reflected into our eyes to enable us to see. After building on knowledge from previous years, children will look at the Law of Reflection, using maths skills gained since year 3 to measure angles of light. Children will also compare how light travels normally to how light travels through water (refraction). At the end of the unit, children will look at the work of Sir Isaac Newton and how he discovered the colour spectrum by finding out what scientists knew before Newton, what he did and then thinking about what they would have done next.

Art and Design

Make Do and Mend – This project relates to the children's Topic of Britain at War. It teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.

Music

This term's unit builds on previous learning and is focused on the teaching of two songs: Bacharach Anorak and Meet The Blues. Children will develop their improvisation skills and understand the composition of jazz music.

Computing -

This term's Computing lessons will focus on coding and online safety. Children will use the Purple Mash program design process, including flowcharts, to develop algorithms for more complex programs. They will learn to code, test and debug from these designs. They will develop their learning of identify benefits and risks of mobile devices broadcasting the location of the user/device.





Religious Education

Bandi Chhor Divas – This half term we are looking at the Sikh celebration of Bandi Chhor Divas which coincides with the Hindu festival of Diwali. During the festival, Sikhs celebrate Guru Hargobind, who released 52 Hindu princes from Gwalior Fort in 1619. The children will complete activities such as looking at inspirational quotes and creating their own, predicting and acting out the story of the princes and looking at important morals in different faith stories.

MFL

In MFL lessons this half term, children will develop their knowledge of the house and home. They will learn the names of objects found at home, and begin to use interesting adjectives to create a sequence of sentences.

PE

This half term, we will be developing body movement, exercises and gross motor skills in our gym sessions. The children will learn to link various movements to create a sequence and analyse and evaluate their own performance and the efforts of their peers.

