



YEAR 3 – Summer 1

Topic/theme

Emperors and Empires

Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will take part in a range of opportunities to read, including daily reading lessons. These daily lessons will help children develop their reading fluency as well as develop specific reading skills such as prediction, inference and retrieval. This half term our fiction class novel will be 'Roman Tales: The Goose Guards' by Terry Deary. Our non-fiction text will be 'Julius Caesar' by British History Makers.

Writing

Fiction: We will write a three-part narrative based on The Goose Guards by Terry Deary. The story will include dialogue and a dilemma for the main character to resolve.

Non-Fiction: In our non-fiction writing, Year 3 will write a letter to persuade their reader. Our persuasive letter is aimed at bringing back shipyard building to the city of Sunderland. We will be writing a letter to Julie Elliot, MP for Sunderland to bring back pride and money to the communities in the surrounding areas.

We will also be completing our own Haiku poems.

Maths

Maths this half term we will be focusing on the topics of Pictograms and Bar Graphs and Fractions.

In Pictograms and Bar Graphs, pupils will be learning about how to create and interpret pictograms and bar graphs. The chapter begins with pupils creating a number of different pictograms where the pictures can represent more than one item. Then, pupils begin to create bar graphs, using their knowledge of pictograms to help them. Pupils are then asked to read and interpret the information from the bar graphs.





In Fractions, pupils will spend an extended period exploring and working with fractions. Pupils will begin the chapter by counting in tenths and then understanding fractions as division. Pupils will move on to finding fractions of whole numbers as part of a set and looking at sharing 1 and more than 1. Pupils will explore equivalent fractions and look at simplifying fractions before comparing fractions with different denominators. Towards the end of the chapter, pupils will be adding and subtracting fractions. The chapter wraps up by applying content knowledge to sophisticated word problems.

PSHE

PSHE This half term the topic for PSHE will focus around 'Relationships'. This will include children exploring family relationships and identify the different expectations and roles that exist within the family home. They identify why stereotypes can be unfair and may not be accurate, e.g. Mum is the carer, Dad goes to work. Children are reminded about the Solve it together technique for negotiating conflict situations and the concept of a win-win outcome is introduced.

Children also learn that they are part of a global community and they are connected to others they don't know in many ways, e.g. through global trade. Children's universal rights are also revisited.

Science

Light – How far can you throw your shadow?

This unit of work will allow children many opportunities to refine their enquiry skills from the autumn term and build new ones. Children will start by looking at light sources and classifying them. Once children have learned about light sources, they will look at the work of Thomas Edison, the scientist credited with creating the lightbulb. Children will carry out their first 'observation over time' enquiry in KS2 by using data loggers to measure how bright the sun is at different times of the day. This will give them data they can present in simple bar charts. Children will end this unit of work by looking at patterns in types of shadows before carrying out a fair test enquiry.





Art and Design

Mosaic Masters

This project is linked to Emperors and Empires. This project teaches children about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile.

History

Emperors and Empires

This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain. In Summer 1 the children in Year 3 will explore everyday life in Ancient Rome, founding, ruling of Rome as well as the growth and expansion of the Roman Empire.

Music

The children will explore a song named 'Bringing Us Together'. It is a Disco song about friendship, peace, hope and unity.

The children will also continue with their weekly Ukulele lessons.

