



Topic/theme

OUR PLANET, OUR WORLD

Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. The children use Accelerated Reader every morning to read and enjoy a book and test their understanding of the text. They will also have an additional reading lesson where they will explore a text over the week.

Writing

NARRATIVE: This half term, we will begin by writing a non-chronological report about the magic of clay. We will also be retelling and writing our own narratives with a four-part structure. We will be using a range of sentence types that we learned about last term including statements, commands, exclamations and questions as well as using high quality vocabulary, to make our writing interesting for the reader.

Maths

Maths is a subject which the children will need to support them as they grow into adults so we understand how important it is for the children to have a secure understanding of all topics in this area. Through Maths No Problem, we look at problem solving in a variety of ways utilising concrete and mental methods of counting and identifying. This term, pupils will cover the multiplication and division of 3, 4 and 8. Pupils will then get to use their experience of multiplication and division to solve word problems.

PSHE

Relationships: In this Puzzle (unit), the children learn about families, that they are all different and that sometimes they fall out with each other. The children practise methods to calm themselves down and discuss the 'Solve it together' technique. The children revisit the topic of bullying and discuss being a witness (bystander); they discover how a witness has choices and how these choices can affect the bullying that is taking place. The children also talk about using problem- solving techniques in bullying situations. They discuss name-calling and practise choosing not to use hurtful words. They also learn about giving and receiving compliments and the feelings associated with this.





Science

This topic will teach the children about contact and non-contact forces, including friction and magnetism. They investigate frictional and magnetic forces and how to identify parts of a magnet and magnetic materials.

Art and Design

This project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.

History

Summer 1

Geography

OUR PLANET, OUR WORLD: This half term, this essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.

Music

The children are using Charanga to look at how different musical instruments make different sounds. They have been exposed to many genres to pick out different sounding instruments and will look further into Glockenspiels and music theory.

Physical Education

In PE this term we will be participating in Gymnastics. The pupils will learn to use a broader range of skills in isolation and combination, linking them to make sequences of movement. Develop flexibility, strength, technique and control and balance whilst enjoying, communicating and collaborating with each other to develop an understanding of how to improve and learn to evaluate and recognise their own success having compared their performance with previous ones.

MFL

This half term the children will begin to learn French in their MFL lessons; they will be taught to speak, read and write in French. We will focus on identifying and responding to questions in French, along with colours, days of the week and months of the year.





Computing

During our computing lessons we will continue to build on our previous knowledge surrounding online safety. We will be focusing on the different online platforms and websites that we experience and use that require us to exercise good online safety. We will analyse situations that might require us to seek advice or support from an adult and will look at the importance of keeping our personal data and information secure and safe from other users. We will then begin our work on coding when we will start to look at algorithms, sequences and troubleshooting.

