



READ WRITE INC. HOMEWORK

A GUIDE FOR PARENTS

On a weekly basis your child will be bringing home flashcards to practise reading. Your child should read these words every night for 10 minutes.

There are 3 different types of words:

Story Green Words

These are words the children need to 'Fred talk'.



Fred is our frog who cannot read words so he needs our help. We can say the sounds and push them together, this is blending.

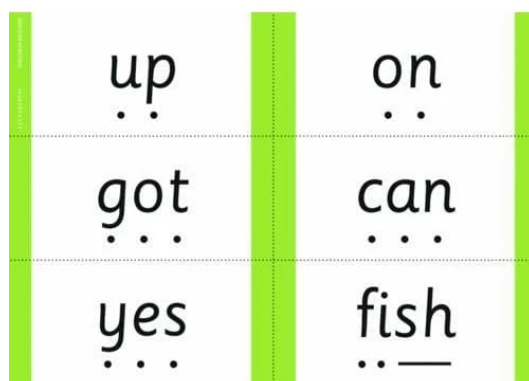
When we read these words, we read in the following sequence:

1. special friends
2. Fred talk
3. say the word

(See the glossary for more information.)

Speedy Green Words

These are words the children have read previously. They may need to 'Fred in your head' or they may be able to read the words.



Red Words

These are tricky words that cannot be sounded out with 'Fred talk' because they do not follow the spelling rules.

Red Words Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly. 

all	my	like*	I've
the	are	said	go
you	your	are	be
to	me	of	he

Glossary and examples

Fred in your head

Children either whisper the sounds or mouth the words silently and then say the whole word.

Fred talk

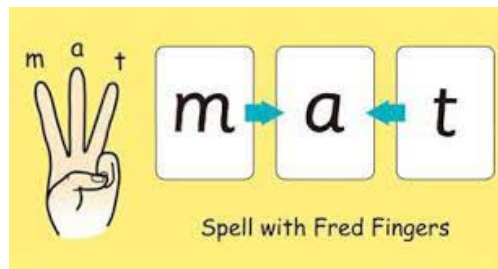
Children sound out each sound in a word then say the whole word e.g. c – a – t cat, t – ea tea

Examples:

tea
· _

pea
· _

sea
· _



Say the word

Children say the word in full.

Special friends

These are set 2 & 3 speed sounds that are made up of 2 or 3 letters which represent just one sound e.g. ay as in play, oi as in spoil.

Examples:

Speed Sounds Set 2 igh

igh

Practice reading

high	night
light	fright
bright	might

Speed Sounds Set 3 oy oi

oy

oi

Practice reading

toy	boy	enjoy
-----	-----	-------

join	voice	coin
------	-------	------