



YEAR 4 – Autumn 1

Topic/theme

Invasion: This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.

Reading

Fiction Focus: Compare the structure of different stories, to discover how they differ in pace, build-up, sequence, complication and resolution. Identify and explain how dialogue is used to create characterisation and move the story on. Identify the main characteristics of the key characters, drawing on the text to justify views, use the information to predict actions. The book we will cover this term is *The Saga of Erik the Viking*.

Non-Fiction Focus: Identify different types of non-fiction text, e.g. their content, structure, vocabulary, style, layout and purpose. Read and compare a range of persuasive texts. Investigate how style and vocabulary are used to convince the reader in persuasive texts. Evaluate advertisements for their impact and honesty, focusing in particular on how information about the product is presented: exaggerated claims, tactics for grabbing attention, linguistic devices, e.g. puns, jingles, alliteration, invented words. The book we will cover this term is *The Struggle for the Kingdom of England*.

Poetry Focus: Describe a poem's impact and explain own interpretation by referring to the poem. Explore poetry that can educate by using historical facts and vocabulary. Identify and discuss the powerful words that are linked to the senses. Explore free verse poetry noting the differences in structure. The book we will read is *1066 and Before That (History Poems)*.

Writing

Fiction focus: The children will plan and write their own version of a familiar story with a focus on varied and rich vocabulary and a range of sentence structures – links with class novel.

Non-fiction focus: The children will be learning the features and purpose of recounts. This is linked to the topic of Anglo Saxons and Vikings. We will also be carrying out writing linked to Black History Month – factual information linked to Rosa Parks.

Poetry: We will explore historical poetry. We will focus on free verse but will still be exploring structure techniques. We will be using our knowledge of the Romans from Year 3 to tell stories and fact to educate the reader of this time in history.





Maths

In the first part of this half term, pupils will learn to count in multiples of 25, 100 and 1000 in order to count larger numbers comprehensively. They will learn about the relative size of numbers and complete number sequences within 10 000. Pupils will learn about place value to 4 digits and they will link numbers in numerals and in words. They will compare numbers using language such as 'greater', 'smaller', 'less' and 'more', using the mathematical symbols $>$, $<$ and $=$. They will use their knowledge of number and place value to help complete number patterns. They will also learn about rounding numbers to the nearest 1000, 100 and 10; children will apply this knowledge to approximate, total and find the difference. Following this, pupils will be taught to add and subtract with numbers up to 10 000. They will use the column method for addition and subtraction, and they will also learn mental methods for addition and subtraction. Pupils will be encouraged to think about when is the most appropriate time to use each method. They will use the methods taught to solve word problems: visualising the problems using the bar model.

PSHE

This half term the children learn to recognise their self-worth and identify positive things about themselves and their achievements. They discuss new challenges and how to face them with appropriate positivity. The children learn about the need for rules and how these relate to rights and responsibilities. They explore choices and consequences, working collaboratively and seeing things from other people's points of view. The children learn about different feelings and the ability to recognise these feelings in themselves and others. They set up their Jigsaw Journals and establish the Jigsaw Charter.

Science

Sound: This is an excellent unit of work which will allow children the chance to record data. Children will start by exploring what sound is and how vibrations play a key role. Following this, children will look for patterns in sound, first by looking at the differences in sound and later by looking at pitch. The lesson on pitch will be a chance for children to carry out a fair test enquiry. The children will carry out different experiments giving them several opportunities to record their data using tables and charts during this unit.

Art and Design

Contrast and Complement: This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.





History

Big and strong, powerful and brave, the Saxons wave their battle axes and brandish their swords as they begin to invade Britain's shores. Sail back to the Dark Ages, where battles were rife and fear reigned. Find out about the lives of the Saxons, including how they lived and where they came from. Meet the bloodthirsty Vikings from Scandinavia – never before had such terror swept the land. Make a Saxon sword or a Viking brooch and decorate it with intricate patterns. Choose to be a Saxon or Viking and trade your crafty goods, but let's keep it cool. We don't want a fight breaking out. Are you ready to shine a light on the dangerous and deadly Dark Ages?

Geography

The children will find out where the Saxon invaders settled in Britain, searching for towns and villages that have names derived from Saxon words. They will draw a sketch map of England to show where these towns and villages are located. They will use maps of Europe to identify countries from which the Viking raiders came. They will also learn about the derivation of British place names and their Anglo-Saxon origins.

Computing

We will be looking at online safety and our online reputations. We will explore how the things we share online are used to help paint a picture of who we are as people. Also, we will be learning about effective searching and how we can use search engines to help us find more accurate information quicker.

Music

Through our online 'Charanga' programme, the children will be learning about rhythm and pitch through learning about the music of ABBA and learning to sing in rounds and harmonies.

Physical Education

One class will complete swimming lessons at Silksworth Pool, learning confidence, competence and a range of skills linked front and back crawl.

Two classes will take part in a range of large ball sessions that build on skills for a game of basketball and netball.

Religious Education

Focus: Hinduism

Janmashtami: The festival of Janmashtami celebrates the birthday of Lord Krishna and falls in August or September. Krishna is one of the Hindu faith's most popular gods. The festival lasts for two days. Worshippers may sing songs, tell stories of Krishna's life, dance, rock his cadle





and wait for midnight to arrive to mark his birth. Some Hindus fast during the day of Janmashtami and only eat after midnight.

