

YEAR GROUP OVERVIEW

Year 3 – Spring 2

English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's text is 'The Witches' by Roald Dahl.

English - Writing

Pupils produce writing using this half term's text as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Biography

Write a biography on the life of Roald Dahl.

Diary

Write a diary entry as 'the boy' from 'The Witches' about his personal experiences.

Narrative

Plan and tell a three-part story based on the novel 'The Witches'.

Maths

Fractions A: The children will begin by exploring unit and non-unit fractions, using practical resources and visual models to deepen their understanding. They will learn how to recognise and represent fractions in different ways, including on number lines and through shapes and sets of objects. As their confidence grows, they will compare and order fractions with the same denominator and find simple equivalent fractions. Throughout the unit, pupils will be encouraged to explain their thinking and use mathematical vocabulary such as *numerator*, *denominator*, *equal parts* and *whole*.

Mass and Capacity: In this unit, pupils will work practically to measure, compare and estimate using grams, kilograms, millilitres and litres. They will learn how to read scales accurately, choose appropriate units, and solve real-life problems involving mass and capacity. Hands-on activities will help the children understand the relationship between units and apply their knowledge in meaningful contexts.

Science

Light: This unit of work will allow children many opportunities to refine their enquiry skills from the autumn term and build new ones. Children will start by looking at light sources and classifying them. Once children have learned about light sources, they will look at reflection and how light is reflected from surfaces. This unit will expand on that by asking children to use two websites to find information about how sunlight can be dangerous and how they should protect their eyes. Children will end this unit of work by looking at patterns in types of shadows before carrying out a fair test enquiry which is more detailed than what they have looked at in the Autumn term.

History/Geography

Settlement in the UK? This project teaches children the names and location of counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

Art & Design/Design & Technology

British food- In this unit the children will be learning about and making some national English savoury dishes. They will be looking in more detail at the origins of each of the dishes and discuss how healthy they think each dish is. They will be looking at and discussing some health and safety issues in a kitchen setting.

Computing

Emails: In this unit the children will explore different methods of communication. They will open and respond to an email using an address book safely. Add an attachment to an email and explore a simulated email scenario.

Music

The Dragon Song: by Joanna Mangona and Pete Readman
This is a song about kindness, respect, friendship, acceptance and happiness. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As

well as learning to sing, play, improvise and compose with this song, children will listen and appraise other songs.

Modern Foreign Language (MFL)

Carnival and numbers: This half term is a great opportunity to revisit some core language the children were introduced to in Autumn Term, and to introduce the children to an important celebration in France: Carnival!

Through songs, games and independent tasks, they will explore the following content, topics and language:

Carnival and using numbers

- Cultural insight into Carnival in France
- Opportunity to design a carnival mask
- Revisiting numbers and playing number-themed games
- Introduce the age question and answer
- Revisit personal information
- Ask and answer a range of questions
- Finish with an Easter-themed lesson

PSHE

Healthy Me: In this Puzzle the class talk about the importance of exercise and how it helps your body to stay healthy. They also talk about their heart and lungs, discuss what they do and that they are very important. The children talk about calories, fat and sugar; they discuss what each of these are and how the amount they consume can affect their health. The class talk about different types of drugs, the ones you take to make you better as well as other drugs. The children think about things, places and people that are dangerous and link this to strategies for keeping themselves safe.

Religious Education (R.E.)

Hinduism: In this unit, pupils are going to be investigating Hindu worldview traditions and how Hindus might describe the divine, ultimate reality. They will learn about Sanatana Dharma and what Hindus believe God is like.

Physical Education (P.E.) – Tennis

This term in PE, Year 3 will be following the *Get Set 4 PE* scheme with a focus on **Tennis**. Through this unit, the children will develop a range of fundamental movement and coordination skills that will help them grow in confidence when playing net and wall games.

The children will begin by learning how to hold a racket correctly and control it with increasing accuracy. They will practise sending and receiving balls using both hands and rackets, focusing on tracking the ball, judging its bounce and controlling their movements. As the unit progresses, pupils will work on developing consistent forehand shots, aiming towards targets and adjusting their positioning to be ready for the next return.