



YEAR 3 – Autumn 1

Topic/History

This term, we will be learning about the Stone, Bronze and Iron Age. Through this project, children will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. We will be learning new terminology relating to time and sequence dates to make a timeline. We will also explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail.

Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's texts are Stone Age Boy, Secrets of Stone Henge and Skaara Brae (digital literacy).

Writing

Pupils write texts using this half term's texts as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Narrative: Write a setting description based on a prehistoric landscape, making the reader visualise the setting.

Narrative: Plan and tell a three-part Stone Age story that makes the reader feel a sense of awe and wonder based on the character's experience.

Recount (diary): Write first-person diary entry about building Stonehenge making the reader understand the difficulty of the task.





Maths

The NELT chosen scheme of learning is Maths No Problem. This half term, pupils learn:

Number and Place Value (to 1000): This chapter covers numbers up to 1000 and focuses on the value of each digit: place value. Pupils will learn how to compose and decompose numbers, compare, order and look for patterns.

Calculations (Addition and Subtraction): This chapter covers addition and subtraction. The chapter starts off with simple addition before moving on to addition where renaming is required. Subtraction is also covered in a similar way where simple subtraction is mastered before moving to subtraction where renaming is required. Once pupils master addition and subtraction, they start to look at problem-solving questions and practice using bar models.

PSHE

Being Me in My World: In this Puzzle (unit), the children learn to recognise their self-worth and identify positive things about themselves and their achievements. They discuss new challenges and how to face them with appropriate positivity. The children learn about the need for rules and how these relate to rights and responsibilities. They explore choices and consequences, working collaboratively and seeing things from other people's points of view. The children learn about different feelings and the ability to recognise these feelings in themselves and others. They set up their Jigsaw Journals and establish the Jigsaw Charter.

Science

Animals including Humans: This is a unit of work which introduces children to science at KS2. There is a heavy focus on classification – in different ways – to ensure children build a strong understanding of this enquiry type. They will classify the human skeleton; the types of skeletons animals have and different foods.

Art and Design

All Around Me: In this unit children are taught about the genre of figure drawing. They study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school.

Computing

Pupils are challenged to develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They start by comparing digital and non-digital devices, before being introduced to computer networks that include network infrastructure devices like routers and switches.

Alongside our Teach Computing scheme of learning, through project Evolve, pupils learn about the importance of Self-Image and Identity.





This is a six-week Unit of Work. All the learning is focused around one song: Let Your Spirit Fly. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

Physical Education

Ball Skills: In this unit pupils have opportunities to develop a variety of ball skills without the restrictions of specific rules related to well known games. They will develop their accuracy and consistency when tracking a ball, explore a variety of throwing techniques and learn to select the appropriate throw for the situation. These skills are applied to small group games. Pupils will have the opportunity to take on different roles and work both individually and with others.

Religious Education

Judaism: Within this unit, pupils will build on their knowledge about Jewish worldviews and way of life. They will focus on Shabbat and deepen their knowledge by considering how different Jews today mark it. They will understand that Jews are diverse – beginning to use the language of Orthodox and Progressive. They will explore Shabbat, Rosh Hashanah, Yom Kippur, and Pesach to build up their understanding of festivals and ideas of forgiveness, remembering, and freedom.

Modern Foreign language (MFL)

During this half term the children will look at France as a country and start the early stages of conversation building to include greetings, feelings and names. The children will also be introduced to numbers and colours.

Through songs, games, native speaker clips and independent tasks, they will explore the following content, topics and language:

Greetings

- Discover where France is in the world
- Learn how to say greetings in French
- Learn how to ask and answer how they are feeling
- Learn how to ask somebody their name, and how to introduce their name in French

Numbers

- Learn to say and remember numbers from 1 to 10

Colours

- Learn to say colours in French

