

# YEAR GROUP OVERVIEW

## Year 4 – Spring 1

### English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's texts are 1066 and Erik the viking.

### English - Writing

During the Spring term, the children will explore both fiction and non-fiction inspired by '1066', 'Erik the Viking' and a video called 'Dragon Slayer.' They'll work on punctuation, grammar, and vocabulary including developing their understanding of the effect of organisational devices such as prepositional phrases, apostrophes and possessive pronouns.

**Narrative:** Plan and tell a three-part story based on the events of *Dragon Slayer*. We will be focusing on using skills such as determiners and prepositional phrases which will explain where something is in relation to its position.

**Non-Chronological Report:** Report on the historic Battle of Hastings. During this cycle we focus on implementing conjunctions to extend our sentences and possessive apostrophes to show when an object or item belongs to a person, place or thing.

**Diary:** Diary of a solider fighting in the Battle of Hastings to show the terrors of war. Within this cycle, we will use expanded noun phrases to enhance description within writing and possessive nouns.

### Maths

#### MULTIPLICATION AND DIVISION:

Pupils will use their tables and knowledge of place value to multiply multiples of 10, leading to the multiplication of 2-digit numbers using short multiplication. They will use their knowledge of multiplying multiples of 10 when multiplying multiples of 100, leading to multiplying 3-digit numbers using short multiplication.

Pupils will learn more about division and will divide 2-digit numbers using two methods, including numbers with remainders. They will learn to solve multiplication

and division problems using the methods they have learned and will use bar models to visualise what the problem is asking them to do.

**Fractions:** In this chapter pupils will be introduced to hundredths. They will learn about mixed number fractions and improper fractions. They will learn how to convert between mixed numbers and improper fractions. They will learn how to add and subtract fractions and will solve addition and subtraction word problems.

## **Science**

**Electricity:** This unit looks at different common appliances that run on electricity, how much energy they use and where they can be found in our homes. Children will classify and work scientifically by drawing simple scientific diagrams and using this knowledge of this to build an electrical circuit.

## **History**

**Vikings:** In this unit, children will be learning about the Vikings invading up to the Norman conquest. The children will understand who the Vikings were and why they came to Britain, whilst comparing their everyday lives to the Anglo Saxons.

## **Art and Design:**

**Wonderful Weaving:** This topic teaches children the artform of weaving and how it has developed over time, including the materials and techniques required to create woven patterns.

## **Computing**

**SPREADSHEETS:** In this unit, children will explore the 2Calculate program which allows them to input numbers into cells to create data. The children will use 2Calculate to create a model based on a real-life situation.

## **Music**

**Stop!**: This unit focuses around one song: STOP! A rap/song about bullying. The children will learn about interrelated dimensions of music through games, singing and composing.

## **Modern Foreign Language (MFL) - French**

During this half term the children will continue to develop their French knowledge. They will look at topic: Family tree and faces. This unit involves epiphany time again and meeting the alien family.

## **PSHE**

**Dreams and Goals:** In this Puzzle, the children consider their hopes and dreams. They discuss how it feels when dreams don't come true and how to cope with/overcome feelings of disappointment. The children discuss making new plans and setting new goals even if they have been disappointed. The class explore group work and overcoming challenges together. They reflect on their successes and the feelings associated with overcoming a challenge.

**Religious Education (R.E.)**

Christianity: What kind of world did Jesus want?

In this unit, children will learn about the concept of 'Gospel' which tells the story of the life and teaching of Jesus. Including the first disciples and how Christians today try to follow Jesus.

**Physical Education (P.E.)**

This half term, children will be taking part in parkour. Pupils will use their skills and movements to increase their fluid movement between obstacles whilst working as a team.