

# YEAR GROUP OVERVIEW

## Year 4 – Summer 2

### English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's texts are *Secrets of a Sun King* and *There's a Pharaoh in our Bath!*

### English - Writing

Pupils write texts using this half term's texts as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

**Narrative:** Children will be retelling part of a story from a different perspective using inverted commas and the past tense.

**Narrative:** children will plan and tell a four-part story that documents the journey into the afterlife using figurative language to ensure writing is creative. There will also be a focus on writing coherently whereby children will edit their writing to ensure it flows.

**Explanation:** Our explanation text this half-term will explain the process of mummification (linking to our history unit) which will include cohesion to express time and cause as well as using technical vocabulary appropriate to the writing.

### Maths

**Geometry:** In this chapter, pupils will learn about types of angles. They will name and compare angles and use this information to help when classifying triangles and quadrilaterals. Pupils will explore symmetry and symmetrical figures before applying this knowledge to the completion of symmetrical figures. They will draw lines of symmetry on shapes and figures and will combine this knowledge and understanding to sort a variety of 2D shapes.

**Position and Movement:** In this chapter, pupils will learn how to describe the positions of objects and figures. They will learn how to describe positions on grids

using coordinates. They will be introduced to the x and y axis', and build an understanding of how coordinates are written. They will learn how to translate shapes using the terms 'left', 'right', 'upwards' and 'downwards', and will use coordinates to describe a figure following a translation.

Statistics: In this chapter, pupils will learn how to interpret and draw pictograms and bar charts to represent discrete data. Pupils will then use their knowledge of scales to accurately draw line graphs, ensuring that they label the axes correctly.

## **Science**

Sound: This unit explores the basics of sound. This is a very difficult concept for children as the way it is produced, it cannot be 'seen'. The first lesson helps children to start to explore what sound is and how vibrations play a key role. Following this, children will look for patterns in sound, first by looking at the differences in pitch and then volume. Investigative skills play a large role in children using their knowledge to link to the effect on the volume and pitch of sound.

## **History/Geography**

Ancient Egypt: Pupils will be diving into the past of the mighty ancient Egyptian culture in detail to discover how crucial factors like water sources and farming helped them to develop and thrive. They will find out about important inventions and the growth of cities. They will also study the lives of different people in society, including the roles of kings and pharaohs. Furthermore, Pupils will learn about important figures within Egyptian culture and expand explore key points and details throughout ancient Egypt using their historical skills.

## **Design & Technology**

Building a Tomb: In this unit, children will explore the key features of an Egyptian tomb to design and make a tomb using a net. They will then evaluate the tomb and design criteria.

## **Computing**

Making music: Children will use technology to understand how to use sequence, selection and repetition in programs. They will also learn how to understand rhythm and beat whilst programming their own musical choices.

## **Music**

Reflect, Rewind and Replay (Western Classical Music): Children will listen and appraise Classical music. They will continue to embed the foundations of the interrelated dimensions of music using voices and instruments. Children will demonstrate Improvisation using voices and instruments before sharing and performing the learning that has taken place.

## **Modern Foreign Language (MFL)**

Summer Time: Children will learn simple phrases about the weather plus the Enormous turnip performance story. To accompany the summer theme, children will also learn about ice creams and how to ask about the flavour and price. How to ask politely for an item as well giving instructions on how to make a fantastical ice cream.

## **PSHE**

Changing me: In this Puzzle, children look at the feelings associated with change and how to manage these. Children are introduced to Jigsaw's Circle of change model as a strategy for managing future changes.

## **Religious Education (R.E.)**

World View: Children will learn about the beliefs of people from different worldviews surrounding commitment and promises. The meaning and importance of ceremonies of commitment for religious and non-religious people.

## **Physical Education (P.E.)**

Cricket – Pupils will explore their understanding of striking and fielding. They will expand on their knowledge of the different roles of bowler, keeper, batter and fielder. Pupils will then be given the opportunity to work as a team, demonstrating and understanding the rules of cricket.