

YEAR GROUP OVERVIEW



Year 3 – Summer 2

English – Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's text is 'The Boy Who Grew Dragons' by Andy Shepherd.

English – Writing

Pupils produce writing using this half term's text as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Balanced Argument

Write a balanced argument for and against keeping dragons as pets.

Instructions

Write a set of instructions on how to make an Anglo-Saxon recipe such as honey, oat and spice cakes.

Narrative

Plan and tell a three-part story from a different character's perspective from the book.

Maths

Time:

In this unit, Year 3 pupils will develop their understanding of time by telling and writing the time to the nearest 5 minutes, using analogue clocks. They will measure and compare durations using minutes and hours, sequence events, and solve simple

time problems. Pupils will use key time vocabulary and apply their learning to real-life contexts.

Shape:

Pupils will explore properties of 2D and 3D shapes, identifying lines, angles and faces. They will draw and make shapes, recognise right angles, and describe shapes using mathematical language. Practical activities will help pupils compare and classify shapes based on their properties.

Statistics:

In this unit, pupils will collect, represent and interpret data using pictograms, bar charts and tables. They will answer questions by reading and analysing data, comparing information and drawing simple conclusions.

Science

Plants

This unit of work will build on children's understanding of plants and living things from earlier in Year 3. Children will also observe how flowers change over time. The enquiries in this unit are both carried out at the start of the unit to ensure adequate time to carry out the observations. Children will then start looking at seeds. After looking at seed dispersal, they will follow the journey the seed goes on as it grows into a mature plant. After watching this transition, children will be able to better understand the parts of a plant and how bees play an important role in the life cycle of a plant, producing more seeds.

History

Anglo Saxons

This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo invasions.

Design & Technology

Sewing Pencil Cases

Explore a range of existing products analysing uses, structure and style features. Develop sewing skills to join fabrics creating pencil cases.

Computing

Graphing

In his unit, the children will enter data into a graph and answer questions. They will also be able to solve an investigation and present the results in a graphic form.

Music

Reflect, Rewind and Replay

This unit of work consolidates the learning that has occurred during the year. All the learning is based around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

Modern Foreign Language (MFL)

This half term, the children will start with a picnic theme, learning the nouns for picnic foods and drinks and possible locations for a picnic. The children will then follow a story about a picnic and use the structure to adapt and write their own story.

The children will go on to explore the map of France, learning how to ask the question, 'Where do you live?' and the response, 'I live in...' in French, as well as recapping other personal information questions and answers.

Going on a picnic

- Explore nouns for picnic items
- Explore possible locations for a picnic
- Follow a story about a picnic, revisiting colours and numbers
- Build own picnic story

Aliens in France

- Explore map of France
- Ask 'Where do you live?' and answer 'I live in..' in French
- Revisit personal information questions and answers

Religious Education (R.E.)

Buddhism

During the half term, children will explore the terms 'Anicca' (change) and 'Dukkha' (suffering). They will also learn about the story of the Buddha and the angry elephant, Kisa and the mustard seed. Children will end the unit exploring the Buddha's teaching on how compassion can lessen suffering.

Physical Education (P.E.) - Rounders

This term in PE, Year 3 will be following the *Get Set 4 PE* scheme with a focus on Rounders. During this unit, pupils will develop key striking and fielding skills, including throwing, catching, rolling and hitting a ball. They will practise working as part of a team, learning how to move into space, follow simple rules and support others. As the unit progresses, pupils will apply their skills in small-sided games, building confidence, coordination and an understanding of game play and tactics.