

# YEAR GROUP OVERVIEW

## Year 6 – Autumn 1

### English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's texts are War Horse by Michael Morpurgo and In Flander's Fields.

### English - Writing

Pupils write texts using this half term's texts as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Narrative: Write a setting and character description based on the image Tommy (Art Work by Richard Harpum).

Letter: Write a formal letter of persuasion from Albert based upon the text War Horse.

Discussion: Plan and write a discussion based upon the question 'Should animals have been used in WW1?'

Poetry: Complete a war poem in the style of Flander's Fields - Rondeau

### Maths

This half term, pupils learn:

Number and Place Value (to 10,000,000): This unit covers reading and writing any number up to 10,000,000 before looking at comparing and ordering numbers up to 10,000,000. It then moves on to rounding any integer and understanding the place value of negative numbers.

Calculations (Addition, Subtraction, Multiplication and Division): This unit covers the four rules of number. It starts off by recapping written methods of addition and subtraction before moving onto multiplying and dividing. It also covers factors, multiples, squares and primes as well as looking at rules of divisibility.

## **Science**

**Animals including Humans:** This unit builds on learning from previous years. It will begin by looking at the circulatory system. We make model blood to solidify knowledge about the circulatory system and how the blood delivers nutrients throughout the body. Children will look for patterns in the amount of energy nutrients give before they have the opportunity to carry out a comparative and fair test enquiry looking at their heart rates.

## **History**

**Britain at War – WW1:** This project teaches children about the causes, events and consequences of the First World. Children will learn that the war started after Archduke Franz Ferdinand of Austria was assassinated by a Serbian nationalist. As a result of this assassination, Austria-Hungary declared war on Serbia. The European countries were dragged into the war by their allies. In addition, it looks at key events and incidents such as PALs Battalion, life in the trenches, key battles and how the war came to an end.

## **Art & Design**

**Flander's Fields:** This project involves the children in creating artwork relating to Flanders Field whilst taking inspiration from the artist, Georgia O'Keefe. Children will learn how to add depth and texture into artwork through experimentation of different materials.

## **Computing**

**Blogging:** In this unit learners will explore writing their own blog. Learners initially focus on identifying the purpose and features of a blog, before they move on to understanding the effect of changing the visual properties on the audience. Learners will then explore planning the theme and content of their own blog as well as how to contribute to an existing blog. Finally, they learn how to communicate responsibly by understanding how to comment on blogs.

**Networks:** In this unit, pupil's will learn more about what networks are, what they do and how they connect devices. They will begin by identifying examples of networks and recognising types of networks. They will then understand different internet services and end by discussing the positive and negative use of networks.

Alongside our Purple Mash scheme of learning, through project Evolve, pupils learn about Self Image and Identity.

## **Modern Foreign Language (MFL)**

During this half term the children will revisit some of the core language they have learned in previous years. Asking and answering their name, where they live, greetings, days of the week, months of the year, classroom instructions, numbers

and age). The children will also be introduced to telling the time and the daily life of a pupil.

Through songs, games, native speaker clips and independent tasks, they will explore the following content and language:

- Recall personal information questions and answers
- Revisit and extend “talk” about myself and my feelings, emotions and physical descriptions
- Recall and revisit 0-60
- Question to ask the time
- O'clock times in French
- Simple daily routine sentences

## **PSHE**

Being Me in My World: In this unit, the children discuss their year ahead, they learnt to set goals and discuss their fears and worries about the future. The children learn about other children around the world and about the United Nations Convention on the Rights of the Child and that these are not met for all children worldwide. They discuss their choices and actions and how these can have far-reaching effects, locally and globally. The children learn about their own behaviour and how their choices can result in rewards and consequences and how they feel about this. They explore an individual's behaviour and the impact it can have on a group. They learn talk about democracy, how it benefits the school and how they can contribute towards it. They establish the Jigsaw Charter and set up their Jigsaw Journals.

## **Religious Education (R.E.)**

Judaism: What is the best way for a Jew to show commitment to God?

This enquiry builds on prior learning about living a good life. In this unit, the children look at the Bar and Bat Mitzvah ceremonies reflecting on how these ceremonies mark becoming an adult for Jewish people. Children will also learn how 'Shabbat' is celebrated both in the home and in the synagogue along with the importance of the Torah and Jewish prayer.

## **Physical Education (P.E.)**

This half term, children will be developing their athletics skills through a range of fun challenges involving running, jumping and throwing. They will have opportunities to improve their speed, distance and accuracy while working towards their own personal best. Pupils will learn the importance of perseverance, setting goals and reflecting on their performance to identify strengths and areas for improvement. They will also develop teamwork and leadership skills by supporting their peers, giving constructive feedback and helping to officiate activities.