

# YEAR GROUP OVERVIEW

## Year 6 – Spring 1

### English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's texts are When the Sky Falls by Phil Earle and media stimulus based on the Normandy landings – Beyond the Lines.

### English - Writing

Pupils write texts using this half term's texts as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

**Narrative:** To write a narrative linked to the media stimulus 'Beyond the Lines' which includes a flashback. We will focus on using ellipsis to build suspense. We will be thinking about our language choices and using description with figurative language to set the scene of the fights on the beaches of Normandy during WW2.

**Newspaper article:** To write a newspaper article about London Zoo and the animals during WW2. We will focus on using reported speech in sharing what happened to the animals during the London Blitz.

**Non-Chronological report:** To write a report on the effects of WW2 on a major city. We shall focus on the effect of the war on major cities in Britain and how it impacted the people. We shall use technical vocabulary and the use of different punctuation.

### Maths

**Algebra:** In this unit pupils will learn some of the conventions for algebra, in the context of patterns and real-life problems. As they progress, the expressions will become more complex and will use include more than one variable, with multiple steps.

Decimals: In this unit pupils will explore the place value of decimals before rounding to the nearest one and two decimal places, adding and subtracting decimal numbers, and multiplying and dividing by 10, 100 and 1000 with decimals. Pupils will then accurately multiply and divide decimals by whole numbers, finishing with answering problems involving each of these aspects of decimal numbers.

Fractions, Decimals and Percentages: In this unit, pupils will explore common equivalents between fractions and decimals. They will then extend their learning to include more complex equivalents.

## **Science**

Evolution and Inheritance: This unit starts by making simple observations between different primates in order to spark a curiosity and question how we are different species yet similar. The idea of inheritance is then introduced by looking at themselves and their parents. Following on from this, children will look at inheritance and evolution more closely by studying the work of Darwin, focusing on how birds developed on the Galápagos Islands. Children will then study embryos of different animals (more modern science than Darwin) using observations to note how these can be used as an argument for evolution. The unit will carry over into Spring 2 and will finish with children applying their knowledge of evolution and inheritance in a slightly different form by looking how it applies to plant life.

## **History**

Britain at War – WW2: This project teaches children about the causes, events and consequences of the Second World War. The project focuses on life in Britain for civilians and includes a local area study. Pupils are taught some information regarding the Holocaust, but this is mainly achieved through the story of Anne Frank. It is important to stress to children that this topic is very upsetting and any emotions they may feel can be supported. Children may struggle to understand the complexity and scale of numbers.

## **Design & Technology**

Rationed Recipes: This project involves the children using their knowledge of World War 2 and rationing, to plan and create a rationed meal based on information given in a rationed book.

## **Computing**

Spreadsheets: This unit starts with pupils using a spreadsheet to investigate the probability of the results of throwing many dice. It then moves on to using formula wizard to add a formula to a cell to automatically make a calculation in that cell. Children will then develop their understanding by learning how to create graphs showing the data collected. Type in a formula for a cell to automatically make a calculation in that cell. Finally, pupils will use a spreadsheet to create computational models and answer questions.

Alongside our Teach Computing scheme of learning, through project Evolve, pupils learn about the importance of Privacy and Security.

## **Music**

Benjamin Britten (Western Classical Music), Gospel, Bhangra: This unit is focused around one song from Benjamin Britten's Friday Afternoons: A New Carol. Other learning within the unit gives pupils the opportunity to research Benjamin Britten's life and listen to many of his other works through links to [Fridayafternoonsmusic.co.uk](http://Fridayafternoonsmusic.co.uk).

## **Modern Foreign Language (MFL)**

In this unit the children will explore the topic of sports. Pupils will learn the nouns for sports and look at the verb 'jouer' and the sports connected to this verb. Then, the children will create opinions about sports and look at a variety of adjectives in order to include reasons for liking or disliking a sport. The children will write a description of a sport and how it is played.

## **PSHE**

Dreams and Goals: In this unit, the children share their own strengths and further stretch themselves by setting challenging and realistic goals. They discuss the learning steps they will need to take as well as talking about how to stay motivated. The children reflect on various global issues and explore places where people may be suffering or living in difficult situations; whilst doing this, they reflect on their own emotions linked to this learning. The children also discover what they think their classmates like and admire about them, as well as working on giving others praise and compliments.

## **Religious Education (R.E.)**

Hinduism: Why do Hindus want to be good?

Within this unit, pupils will build on their learning about the Hindu worldview and way of life with particular progression from the units on 'what do Hindus believe God is like?' and 'what does it mean to be a Hindu in Britain today?' They will build on their understanding of dharma. Pupils will hear and interpret the story of the man in the well from the Mahabharata. They will investigate the key concepts of Karma, Dharma and samsara and how this might affect how a Hindu chooses to live their life using the example of two charities

## **Physical Education (P.E.)**

Gymnastics: Parkour – In this unit, pupils will further develop their fundamental movement skills, with a focus on momentum, rhythm, fluidity and flair. Pupils will explore combining obstacles using moves like tic tac vaults and consider the aesthetic qualities of flow. Working as a team, pupils will design, create and maintain a parkour performance. Throughout the unit, pupils will reflect on and evaluate both their own work and the work of others.