

MFL (French)

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources*
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation*
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt*
- discover and develop an appreciation of a range of writing in the language studied.*

	MFL Stage	Stage 1	Stage 2	Stage 3	Stage 4
Sound Spelling		Can identify specific sound/phonemes.	Can match sounds to familiar written words can pronounce familiar words and some new words accurately.	Can apply phonic knowledge to find/or write words.	Generally accurate pronunciation and familiar word reading skills.
Listening		Can understand a few familiar spoken words and phrases	Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases	Can understand the main points from a series of spoken sentences (including questions)-may require some repetition	Can understand the main points and some detail from a short spoken passage
Speaking		Can say/repeat a few short words and phrases and would be understood by a native speaker	Speaking: Can ask and answer simple questions and give basic information and can pronounce familiar words and some new words accurately	Can ask and answer questions on several topics and can express opinions. Can take part in brief pre- pared tasks such as short presentations and roleplays	Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation
Reading		Can recognise and read out a few familiar words and phrases	Can understand simple written phrases. Can match sounds to familiar written words	Can understand the main point(s) from a short written passage in clear printed script. Can use bilingual dictionaries independently. Can	Can understand the main points and simple opinions of a longer written passage (e.g. letter/recipe/poem/story/account). Can use a bilingual

				apply phonic knowledge to find/or write words	dictionary
Writing		Can write or copy a few simple words or phrases or symbols as emergent writers of the target language	Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood	Can write two or three sentences as a personal response using reference materials/with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of verbs	Can write a short text, attempting to use accurately nouns, adjectives, verbs on a familiar topic using reference materials as support
Phonics		Numbers, days of the week, animal nouns, questions and answers, fruits and vegetables	Numbers, colours, shop nouns, parts of the body, illnesses, ice-creams	School subjects, opinions, buying a gift, role play, structures, fruits, vegetables, class survey questions, clothes descriptions, personal info, special questions, beach language	Daily routine phrases, nouns and adjectives linked to the house, sports and hobbies, opinions. Consolidation and application of accurate sound spelling Understanding to practise accurate pronunciation in performance/reading aloud Consolidation and application of accurate sound spelling understanding to practise accurate pronunciation in performance/reading aloud