

YEAR GROUP OVERVIEW

Year 3 – Autumn 1

English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's texts are *Stone Age Boy*, *Secrets of Stone Henge* and *Skaara Brae* (digital literacy).

English - Writing

English - Writing Pupils write texts using this half term's texts as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Narrative: Write a setting description based on a prehistoric landscape, making the reader visualise the setting.

Narrative: Plan and tell a three-part Stone Age story that makes the reader feel a sense of awe and wonder based on the character's experience.

Recount (diary): Write first-person diary entry about building Stonehenge making the reader understand the difficulty of the task.

Maths

The NELT chosen scheme of learning is White Rose Maths. This half term, pupils learn:

Place Value: In this unit, pupils deepen their understanding of the number system by exploring the value of each digit in three-digit numbers. They will learn to read, write, compare, and order numbers up to 1,000, using number lines and base-ten blocks to support their understanding.

Addition and Subtraction: Pupils build on their place value knowledge to develop efficient strategies for adding and subtracting two- and three-digit numbers. They will use number bonds, column methods, and mental strategies to solve calculations. The unit also introduces pupils to solving word problems using bar models and encourages reasoning about the most effective methods to use in different contexts.

Science

Animals including Humans: This is a unit of work which introduces children to science at KS2. There is a heavy focus on classification – in different ways – to ensure children build a strong understanding of this enquiry type. They will classify the human skeleton; the types of skeletons animals have and different foods.

History

This term, we will be learning about the Stone, Bronze and Iron Age. Through this project, children will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. We will be learning new terminology relating to time and sequence dates to make a timeline. We will also explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail.

Art

All Around Me: In this unit children are taught about the genre of figure drawing. They study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school.

Computing

Touch Typing: In this unit, pupil's will learn correct posture, finger positioning and typing techniques to develop speed and accuracy, while understanding how these skills support safe and effective computer use. They will do this by recognising keyboard locations, understanding correct finger positioning and improving accuracy and speed.

Email: In this unit, pupil's will explore electronic communication using 2Email. They will learn how to respond to, compose and add attachments to emails as well as consider the safety aspects of email communications.

Alongside our Purple Mash scheme of learning, through project Evolve, pupils learn about Self Image and Identity.

Music

This is a six-week Unit of Work. All the learning is focused around one song: Let Your Spirit Fly. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

Modern Foreign Language (MFL)

During this half term the children will look at France as a country and start the early stages of conversation building to include greetings, feelings and names. The children will also be introduced to numbers and colours. Through songs, games, native speaker clips and independent tasks, they will explore the following content, topics and language:

Greetings.

- Discover where France is in the world
- Learn how to say greetings in French
- Learn how to ask and answer how they are feeling
- Learn how to ask somebody their name, and how to introduce their name in French
- Learn to say and remember numbers from 1 to 10
- Learn to say colours in French

PSHE

Being Me in My World: In this Puzzle (unit), the children learn to recognise their self-worth and identify positive things about themselves and their achievements. They discuss new challenges and how to face them with appropriate positivity. The children learn about the need for rules and how these relate to rights and responsibilities. They explore choices and consequences, working collaboratively and seeing things from other people's points of view. The children learn about different feelings and the ability to recognise these feelings in themselves and others. They set up their Jigsaw Journals and establish the Jigsaw Charter.

Religious Education (R.E.)

Judaism: Within this unit, pupils will build on their knowledge about Jewish worldviews and way of life. They will focus on Shabbat and deepen their knowledge by considering how different Jews today mark it. They will understand that Jews are diverse – beginning to use the language of Orthodox and Progressive. They will explore Shabbat, Rosh Hashanah, Yom Kippur, and Pesach to build up their understanding of festivals and ideas of forgiveness, remembering, and freedom.

Physical Education (P.E.)

Functional Skills: This unit develops pupils' fundamental skills of balancing, running, jumping, hopping, and skipping. Pupils will develop their ability to change direction with balance and control. They will be given the opportunity to explore how the body moves at different speeds as well as how to speed up and slow down. Pupils will develop their flexibility, strength technique, control, and balance.