YEAR GROUP OVERVIEW

North East Learning Trust

Year 3 – Autumn 2

English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's text is Iron Man.

English - Writing

Pupils write texts using this half term's texts as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Narrative: Write a setting and character description inspired by the Iron Man, making the reader visualise the character within the setting.

Persuasive Letter: Write as Hogarth, persuading the farmers to allow him to try his plan before destroying the Iron Man.

Newspaper Report: Write about the discovery of the Amesbury Archer.

Maths

Multiplication and Division: In this unit, pupils begin by exploring equal groups and arrays to build a strong conceptual understanding of multiplication. They learn to represent multiplication as repeated addition and begin to recall and use multiplication facts for the 2, 5, and 10 times tables, progressing to the 3, 4, and 8 times tables. Pupils then develop their understanding of division as sharing and grouping, using concrete and pictorial representations to support their learning. The unit also introduces the inverse relationship between multiplication and division, and pupils apply their knowledge to solve word problems using bar models and other visual strategies.

Science

Rocks: This is a unit of work which introduces children to rocks at KS2. Firstly, the children will group and compare different rocks and develop their understanding of what soil is made up of. Children will also describe how fossils are formed and learn about Mary Anning and her research.

History/Geography

Through the Ages: This is a unit of work will be continued on from Autumn 1. It involves looking closely at the Stone Age, Bronze Age and Iron Age and comparing them as well as their impact. Children will also have the opportunity to learn about Amesbury Archer.

Design & Technology

Building Houses: In this unit, children will explore the features of a roundhouse. They will then create their own and make improvements to this, as well as evaluate it.

Computing

Online Relationships: In this unit, children will understand different forms of online communication through realistic scenarios and how to stay safe online when interacting with others.

Route Planning: Children are introduced to route planning and explore how instructions can be used to move around a map. They will learn how clear, ordered instructions help others navigate successfully.

Music

Glockenspiel: Pupils learn how to play the Glockenspiel, exploring and developing their skills through playing the instrument.

Modern Foreign Language (MFL)

Calendar and Celebrations: In this unit, children will learn the days of the week and months of the year. They will also learn how to understand simple commands.

PSHE

Celebrating Differences: In this Puzzle (unit), the children learn about families, that they are all different and that sometimes they fall out with each other. The children practise methods to calm themselves down and discuss the ‘Solve it together’ technique. The children revisit the topic of bullying and discuss being a witness (bystander); they discover how a witness has choices and how these choices can affect the bullying that is taking place. The children also talk about using problem-

solving techniques in bullying situations. They discuss name calling and practise choosing not to use hurtful words. They also learn about giving and receiving compliments and the feelings associated with this.

Religious Education (R.E.)

World View: In this unit, children will find out about how Jewish, Christian, Muslim, and non-religious people try to care for the world. What motivates people from these worldviews to care for the world, basing their knowledge on scripture and religious teachings. Make simple links to religious (e.g. Christian, Jewish, Muslim) and non-religious (e.g. Humanist) worldviews.

Physical Education (P.E.)

Dance: Our dance unit encourages creativity, coordination and teamwork through movement and performance. Each theme (machines, country and western and superpowers) allows pupils to explore ideas, develop actions and perform structured dances using formation, canon and unison. They will work individually, with partners and in groups to create and share their ideas, improving their rhythm, timing and use of dance vocabulary.