

Diamond Hall Junior Academy Sports Premium 2025-26

Our Sports Premium allowance for the academic year 2025-26 is **£19,230** The Sports Premium will be used to fund **additional and sustainable** improvements to the quality of PE and sport we offer, to enable the development of an active, healthy lifestyle. We will achieve this by developing the PE and sport activities we offer at Diamond Hall Junior Academy. The use of the Sports Premium this year will build on our capacity and capability within the school to ensure that the improvements made now will benefit pupils joining the school in future years.

The use of the Primary PE and Sports Premium is to enable pupils to be provided with the skills and knowledge of how to have a healthy and active lifestyle. This will be achieved by pupils having more opportunities in a range of sports in and out of school as a result motivating the children to embrace a physically active lifestyle.

We endeavour to see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sport and activities offered to all pupils
5. Increased participation in competitive sport

The following plan shows how the premium is being allocated in our school.

Key Performance Indicators	Programme/ Initiative	Cost	Outcomes	Impact
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	Equipment for the playground Updated PE equipment	£2000 £2600	Increased physical activity through structured games at lunchtimes. Opportunity for all children to take part in physical activities after school. Make links with local sporting clubs. More opportunities for physical activities during lunchtime and breaktimes.	The PE and Sport Premium funding has had a significant impact on pupils' physical activity levels, participation, and engagement in sport across the school. Structured lunchtime games have successfully increased daily physical activity, providing children with organised, inclusive opportunities to be active. As a result, pupils are more engaged during breaktimes, demonstrate improved teamwork and social skills, and develop greater confidence in participating in a range of physical activities. Lunchtimes are now more purposeful, with higher levels of participation from pupils who may not previously have chosen to be active. The expansion of after-school sporting opportunities has ensured that all children have access to physical activities beyond the curriculum. 86% of children across school have accessed an opt-in club over the course of the year. A wider variety of clubs has enabled pupils of different interests and abilities to participate regularly in sport, leading to increased levels of physical fitness, enjoyment, and personal achievement. Participation rates have risen across all year groups, with many

				pupils experiencing new sports and developing skills that support lifelong healthy lifestyles. Strong links have been established with local sporting clubs, creating clear pathways for pupils to continue participating in sport within the wider community. These partnerships have increased awareness of local opportunities, encouraged greater participation outside school, and helped talented pupils access further coaching and development. The school has strengthened its role in promoting active lifestyles beyond the school day. Additional resources and activities at breaktimes and lunchtimes have provided pupils with more opportunities to be physically active throughout the school day. Increased access to equipment and organised activities has led to higher levels of engagement and more positive social interactions among pupils.
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KS2 children to be able to swim 25m	Year 5 children to attend swimming sessions until able to swim 25m unaided	£5000	90% of children will be able to swim 25m unaided by end of year 5.	Swimming outcomes have also improved, with targeted provision and high-quality instruction supporting pupils to achieve national curriculum expectations. This is an important life skill that contributes positively to pupils' overall physical development and wellbeing.
Increased participation in competitive sport Broader experience of a range of sport and activities offered to all pupils	High 5 Tournament Football League Tag Rugby Competition Sports Hall Athletics Other (SLA Package) Transport to and from festivals and fixtures. Skipping School Skipping competition Professional coaches to deliver variety of sports after school clubs throughout year	£3300 £5000 £500 (including equipment) £1000	Opportunities for pupils to participate in competition against other schools. To increase pupil participation in School Games. Rewarding and recognising sports within school. Improve students' engagement with learning	We have provided pupils with a wide range of opportunities to participate in competitive sporting events against other schools. These experiences have enabled children to represent the school with pride, develop their sporting skills in a competitive environment, and gain valuable experience of teamwork, leadership and fair play. Increased participation in inter-school competitions has boosted pupils' confidence and motivation, while also raising the profile of sport across the school. This has included competition in football, netball, dodgeball, dance, skipping and athletics. Participation in School Games events has increased significantly, ensuring that more pupils have the opportunity to engage in competitive sport regardless of ability. The inclusive nature of these events has encouraged wider participation, particularly among pupils who may not previously have

			Improve students' resilience, self-confidence and well-being	represented the school. As a result, children have developed a stronger understanding of healthy competition, resilience and personal achievement, while fostering a positive attitude towards physical activity and sport. A greater emphasis has been placed on celebrating and recognising sporting success within school. Achievements both in and out of school are now regularly shared through assemblies, newsletters and displays, helping to create a culture where effort, determination and sporting excellence are valued. This recognition has inspired more pupils to participate in clubs, competitions and physical activities, increasing engagement and promoting positive role models throughout the school community. The range of sporting opportunities available has had a positive impact on pupils' engagement with learning. Regular participation in physical activity has improved concentration, behaviour and readiness to learn, allowing pupils to return to the classroom more focused and motivated. Many pupils demonstrate greater levels of participation in lessons and are better equipped to manage challenges within their learning. Furthermore, involvement in sport and physical activity has contributed significantly to pupils' resilience, self-confidence and overall well-being. Through taking part in
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